自己評価報告書(最終報告)

報告者

言語系コース(英語) ´Gerard Marchesseau

■平成24年度の目標に対する自己点検·評価

I. 学長の定める重点目標

I-1. 科研費申請に向けた計画等

国立大学法人運営費交付金は年々削減され,教員の研究費配分も厳しくなってきており,教員各自が研究のための外部資金を獲得しなければならない状況である。そこで,科研費申請に向けて,あなたが考えているテーマと計画等について示してほしい。

<u>1. 目標・計画</u>

-research on classroom practice in 外国語活動: The new course of study should be meaning focused (communicative). I would like to research how much focus is actually placed on meaning (communiction) and how much is focused on form (for example, vocabulary building)

-research issues and problems that ALTs face in Japan

<u>2. 点検·評価</u>

-I conducted research on classrom practice in Foreign Langauge Education, researching how much focus was put on communication.

-I presented the research at JUSTEC in June, 2012 in a poster session. I have also been conducting research on ALTs and the JET Program

-I organized and conducted workshops on Thursday evenings for elementary school teachers at Fuzoku Elementary School.

-I supported graduate students by helping facilitate and conduct their Field Research at Fuzoku.

I-2. 大学院学生定員の充足に向けた取り組み

専攻・コースのこれまでの大学院学生定員の充足状況を踏まえた上で、あなたは定員充足のためにどのよう な取り組みを行うか、具体的に示してほしい。

<u>1. 目標・計画</u>

I believe that a number of in-service teachers have been attracted to this University by the workshops (出張型研修) that the 小学校英語教育センター has held. I believe that 兼重昇先生 had done a lot to attract in-service teachers to the graduate program. My goal this year is to try to fill the gap left by his absence, building a new network of elementaryschool teachers. With this aim I will do the following:

-offer weekly workshops on Thursday evenings for elementary school teachers. -try to interest school teachers in a 小学校英語センター trip to Australia next August. -support existing graduate students to increase their satisfaction in the course.

<u>2. 点検·評価</u>

Ⅱ. 分野別 Ⅱ - 1. 教育・学生生活支援 **1. 目標・計画**

-I will be in charge of the ESS club this year for undergraduate students. I will plan various activities for them and attend their meetings monthly

-I will be in charge of an English club for graduate students, meeting with them once a week to improve their English and discuss related topics

-I will assist with the Friendship Program, helping students to prepare lessons for an exchange program in the U.S.A. and I might be accompanying them on their trip.

-I will encourage students to visit elementary schools to view model lessons in the Naruto and Tokushima area, and/or do volunteer work as teaching assistants for 外国語活動.

<u>2. 点検·評価</u>

I was in charge of the ESS club and invited them to a variety of international events.
I was conducted a volunteer English club for graduate students in the evenings
I encourages students to visit both Fuzoku and other area elementary schools.

Ⅱ-2. 研究 **1. 目標·計画**

-I am currently conducting research on bilingualism

-research on classroom practice in 外国語活動: The new course of study should be meaning focused (communicative). I would like to research how much focus is actually placed on meaning (communiction) and how much is focused on form (for example, vocabulary building)

-research issues and problems that ALTs face in Japan

2. <u>点検·評価</u>

-I published resent research on bilingualism and bilingual child raising.

-I also presented research at the JUSTEC 2012 conference in a "Paper Study" (as well as a "poster") regarding "The Friendship Program"

-I edited the Center for English at Elementary School journal.

Ⅱ-3.大学運営

<u>1. 目標・計画</u>

-小学校英語教育センター運営委員会

<u>2. 点検·評価</u>

-I was in charge of the English program at Fuzoku elementary school

Ⅱ-4. 附属学校・社会との連携, 国際交流等 1. 目標・計画

-I go to 付属小学校 every week on Fridays to meet with teachers, observe classes, co-teach elementary school classes and offer other assistance (Friday mornings plus occasionally other days also)

-We will offer weekly workshops on Thursday evenings for elementary school teachers and other participants interested in 小学校英語教育.

-I will assist with the "Open Campus" for high school students

-I will assist with the Friendship program for American students visiting Japan (a one-week exchange program)

-Other measures to try to build a strong network with Tokushima elementary school teachers (for example, 出張型研修, bringing teachers on a trip to Austalia to view Japanese lessons in Australia, etc.)

2. <u>点検·評価</u>

-I went to Fuzoku Elementary school 1-2 times each week to help with lessons and bring Naruto University students to observe lessons.

-I assisted with talking care of students from Western Carolina University in a visit last May.

Ⅲ.本学への総合的貢献(特記事項)

-I conducted "Open Campus" lectures for highschool students

-I conducted a "Public Lecture" in the summer

-I assisted with other area elementary school lessons.