

New Developments in Teacher Education in the US

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Important differences in the US System

- Little federal control
- State by state differences
- No Child Left Behind mandates testing of all children
- NCLB mandates penalties to schools not making adequate annual progress
- Progress must be adequate in all racial and ability groups

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New Emphasis on teachers ability to cause child to learn

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Assessment of positive impact on student learning

- Pre and post classroom tests
- Portfolio
- Expert witness testimony
- Working on ways of matching student performance on standardized tests with individual teachers

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Implications for student teachers



- Need to show student progress
- No longer rely on mastering teaching skills
- Success can only be demonstrated in school setting
- Need for more clinical work

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New challenges shown by new data



- Teachers are more successful with students like themselves
- No matter where you teach you will teach children who speak a different language or are a different color or have a different cultural understanding than you do

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A challenge to all who will
teach – We must learn
to be better teachers for
those who are different
from us

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