

The 8<sup>th</sup> International Froebel Society  
Conference in Hiroshima

*“Education for peace:*

*Froebelian contributions at global and local level”*

Thu. 6<sup>th</sup> ~ Sat. 8<sup>th</sup> September, 2018

Hiroshima Prefectural Citizen's Culture Center

Organized by The Japanese Society for the Study of Pestalozzi and Froebel

Co-organized by Hiroshima Bunka Gakuen University

***“Education for peace:  
Froebelian contributions at global and local level”***

Chair of Organizing Committee: Michiru Watanabe

Professor of Hiroshima Bunka Gakuen University

Widely known, Froebel is famous as the founder of Kindergartens. But his educational plan included not only child development but also development into adulthood. His ultimate aim is a unity of human-beings, nature and the origins of life – the essence of life seen in all living creature in this world. The ideal goal of his education is to create a world harmonizing individuality with the whole, all the while accepting diversity of all lives. From the beginning, Froebel’s kindergarten has this ultimate aim. For about 170 years, the kindergarten embodying his ideas has spread throughout the world as an institution of early childhood care and education.

However, nowadays, the situation internationally points towards pockets of serious antagonism and conflict based on religious and ideological differences, and on concepts of nation and culture under the rapid progress of globalization and the information revolution. Contrary to Froebel’s vision, a considerable number of children have lost their lives and people have broken off their connections and the sense of community has weakened. However, children need to have a happy family life and a fulfilling school life for their expected future. As a result, a great many children and civilian lives have been, an continue to be, sacrificed.

Hiroshima, the venue of next IFS conference in 2018 is the first city in history to have been the victim of an atom bomb. That is why Hiroshima has relentlessly appealed for permanent peace in this world. The former president of the United States, Barack Obama visited Hiroshima in 2016 where he made the Declaration of Peace. His speech aroused sympathy from much of the audience.

Hiroshima has for 70 years been promoting the importance of peace and the senselessness and worthlessness of war toward all over the world. Additionally, teachers in Hiroshima have developed an educational programme of peace education and repeatedly highlighted the core themes to pupils from primary school through to secondary school.

At this IFS conference in Hiroshima 2018, we are planning to reclaim the roots of Froebel’s philosophy and rediscover how Froebelian research, based on his philosophy in which he longed for unity of all living creatures, can make a useful contribution to an education aimed at international peace.

## *Programme*

<b>Date</b>	<b>Time</b>	<b>Events</b>	<b>Place</b>
6th (Thu.)	9:30	Excursion : Tour to Hiroshima Jogakuin Gensu Kindergarten	
	11:00	JSSPF Board Meeting	503
	12:00	Registration	In front of 501,502
	13:00	IFS Board Meeting	503
	13:00	Welcome Reception, Tea Time	
	14:00	Opening Ceremony	501, 502
	14:30	Keynote No.1: Prof. Mathias Urban (President, International Froebel Society, Dublin City Univ.) “The four-fold development of life - Froebelian contributions to new conversations in search of global justice and healing” Keynote No.2: Prof. Michio Ogasawara (Emeritus Prof., Hiroshima Univ., Prof. Graduate School of Hiroshima Bunkagakuen) “Education for Peace in Kindergarten”	501, 502
	17:30	Move to Hiroshima Museum	
	18:00	Conference Dinner (Garden Party) * Please enjoy looking at paintings in the museum.	Hiroshima Museum
7th (Fri.)	8:30	Registration	In front of 501, 502
	9:00	Parallel Sessions	501, 502, 503, 504, 505
	10:30	Tea Time	
	10:45	Keynote No.3: Mr. Yozo Waku (Creator of Block Play based on Froebel Philosophy) “Block Play based on Froebel Philosophy”	
	12:00	JSSPF Member Meeting	501, 502
	12:00	Lunch Hotel Melparque Hiroshima 6F “Heisei”	Hotel Melparque Hiroshima
	13:00	Keynote No.4: Ms. Keiko Ogura (Hiroshima Interpreters for Peace)	1F Hall

		“Atomic Bomb Experience”	
	14:00	Symposium: ”Peace at Global and Local Level” Coordinator: Prof. Michiru Watanabe Speakers: Emeritus Prof. Karl Neumann (Thechnische Universität Braunschweig) “Peace as Unification of Life - peace building as hidden curriculum in Friedrich Froebel`s Education of Man” Prof. Hideo Hamada (Sanyo Gakuen Univ.) “Peace Education at Local Level” Mr. Kenji Takada(Principal, Gensu Kindergarten) “Education for Peace – Hiroshima Jogakuin Gens Kindergarten”	1F Hall
	15:30	Tea Time	
	16:00	Workshop: Mr. Yozo Waku (Creator of Block Play based on Froebel Philosophy)	501, 502
	16:00	Parallel Sessions	503, 504, 505
	18:00	Move to Hotel Melparque Hiroshima	
	18:30	Conference Dinner Hotel Melparque Hiroshima 6F “Heisei” “Activity of Froebel Trust”	Hotel Melparque Hiroshima
8th (Sat.)	8:30	Registration	In front of 501, 502
	9:00	Parallel Sessions	501, 502, 504, 505
	9:00	Block Play Exhibition	503
	10:30	Tea Time	
	11:00	Closing Ceremony	501, 502
	14:00	Excursion : Tour to Genbaku Dome and Hiroshima Peace Memorial Museum * Please meet up in front of Hiroshima Prefectural Citizen’s Culture Center * Please show your name tag of the conference at Hiroshima Peace Memorial Museum.	

### *Parallel Session Schedule*

	501	502	503	504	505
7th (Fri.) 9:00-10:30	A11 A12	A21 A22 A23	A31 A32 A33	A41 A42 A43	A51 A52 A53
7th (Fri.) 16:00-17:30	Workshop of Block Play Mr. Yozo Waku (Japanese- English translation provided)		B31 B32 B33	B41 B42 B43	B51 B52 B53
8th (Sat) 9:00-10:30	C11 C12	C21 C22	Block Play Exhibition	C41 C42 C43	C51 C52 C53

### *Parallel Session Programme*

<b>7th (Fri.) 9:00-10:30</b>	
<b>Room 501</b>	
A11	<b>On Country Learning (OCL): Promoting Remote Australian Aboriginal Children's Wellbeing and Creativity</b> Libby Lee-Hammond (Murdoch University, Western Australia) Elizabeth Jackson-Barrett (Murdoch University, Western Australia) Sara Langridge (Burringurrah Remote Community School, Western Australia)
A12	<b>&lt;&lt;WORKSHOP&gt;&gt;</b> <b>Cultural pedagogy: A Froebelian approach to decolonised, transformative early childhood education in a South African kindergarten in an informal settlement in Soweto</b> Stella Louis (Froebel Trust Education Committee, UK) Tina Bruce (CBE, Vice President BAECE: Early Education, UK)
<b>Room 502</b>	
A21	<b>Improve Spatial Visual Abilities by Using Froebel's 3rd Gift</b> Nikolas A. Rathert (Universität Oldenburg, Germany)
A22	<b>Teaching Special Education Students in Froebel-Mathematics</b> Andrea C. Schmid (Ludwig-Maximilians-Universität München, Germany) Nikolas A. Rathert (Universität Oldenburg, Germany)
A23	<b>Autistic children's block play: The teacher's view</b> Yordanka Valkanova (Canterbury Christ Church University, UK)

	Clare Wiseman (Canterbury Christ Church University, UK) Tanya Hampton (Canterbury Christ Church University, UK)
<b>Room 503</b>	
A31	<b>Froebel Education in Far West China</b> Grace Choi (Rainbow Kids International Preschool, China)
A32	<b>The impact of armed conflict and displacement on the childhood and play of young Iraqi and Syrian child refugees in Lebanon</b> Sandra El Gemayel (UCL, Institute of Education, UK)
A33	<b>British Froebelians abroad. Lucy Latter in Mysore and the Froebel Trust project in Kolkata: (post)colonial encounters</b> Jane Read (University of Roehampton, UK)
<b>Room 504</b>	
A41	<b>Froebel's desire for harmony and its expression in children's perspective</b> Yael Dayan (The Hebrew University of Jerusalem, Israel)
A42	<b>A Garden of Peace: an exploration of the synthesis of ideas from the past to promote peaceful conflict resolution today</b> Jane Whinnett (City of Edinburgh Council, Froebel Trust, UK)
A43	<b>Peace Education of Glory Kindergarten</b> Fusa Abe (Glory Kindergarten, Japan)
<b>Room 505</b>	
A51	<b>Telling Life Stories: developing a Froebelian approach to documenting children's experiences in the early years</b> Lynn McNair (University of Edinburgh, UK)
A52	<b>Valuing Signs of Learning: Observation and Digital Documentation of Play in English Kindergartens</b> Katharine Cowan (UCL Institute of Education, UK)
A53	<b>Froebelian Influence on Early Childhood Education in Ireland: An examination of Aistear – the Early Childhood Curriculum Framework and the Aistear Síolta Practice Guide</b> Patsy Stafford (Maynooth University, Ireland)

### 7th (Fri.) 16:00-17:30

#### Room 503

B31	<b>Keeping the peace or challenging the status quo? Instilling Agency for Change in Froebelian Student Teachers</b>
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	Marie Mc Loughlin (Maynooth University, Ireland)
B32	<b>Playing Froebel Forward: Student perspectives through the Froebel Gift Award</b> Katherine Lally, (Maynooth University, Ireland)
B33	<b>Aussies' Adventures in Wonderland: A short-term international field experience on pre-service teachers in Australia</b> Yukiyo Nishida (University of New England, Australia) Margaret Sims (University of New England, Australia)
<b>Room 504</b>	
B41	<b>Transcultural collaboration for personal development in early childhood education: Tetsu Yasui and Elizabeth Hughes</b> Yoko Yamasaki (Fukuyama Heisei University, Japan) Peter Cunningham (Emeritus Fellow, Homerton College, University of Cambridge, UK)
B42	<b>Froebelian approaches in a post-war world: Raising public and professional awareness in the UK after 1945</b> Peter Cunningham (Emeritus Fellow, Homerton College, University of Cambridge, UK)
B43	<b>The first Kindergartens in a Jewish Community in Venice —Establishment of a Public Kindergarten—</b> Keiko Omuri (Kwansei Gakuin University, Japan)
<b>Room 505</b>	
B51	<b>The influence of Rousseau and the background of republicanism in the establishment of "child care diary"</b> Hiroki Murakoshi (Chuo University, Japan)
B52	<b>Paternity and Maternity in Froebel's Spherical Law</b> Seikou Toyozumi (Bunkyo University, Japan)
B53	<b>Fr. Fröbel's Christian faith is united with child view ~ Why do Japanese teachers have a feeling of intimacy to Fröbel ?</b> Yoshimasa Hatakeyama (Ibaraki Christian University, Japan)

### 8th (Sat.) 9:00-10:30

#### Room 501

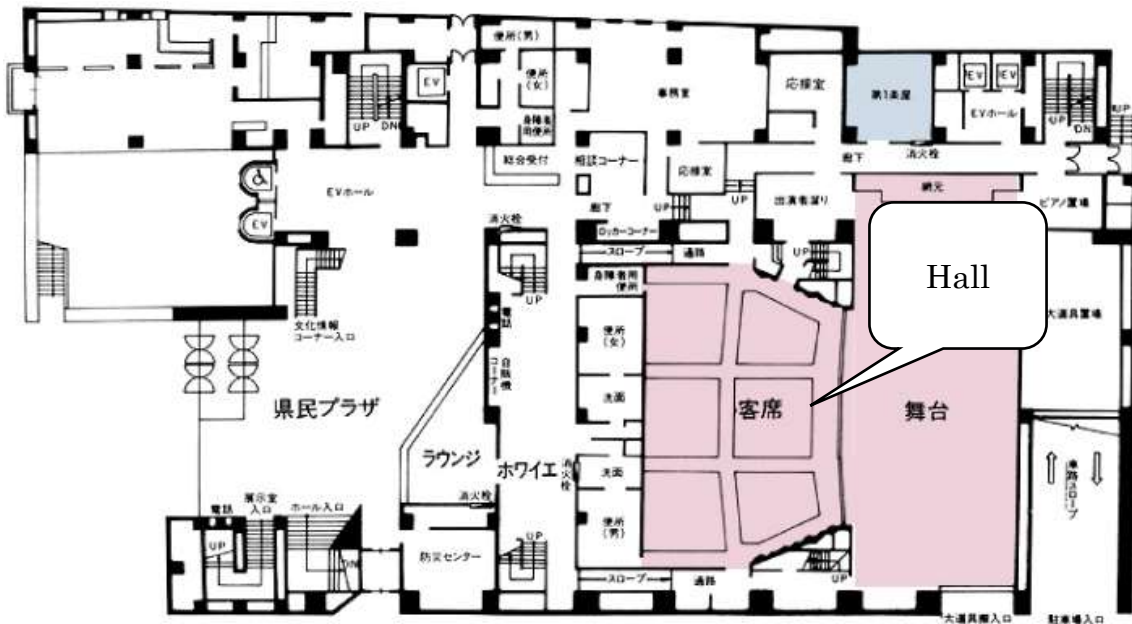
C11	<b>The effect of maternal postnatal depression on infant's verbal and nonverbal communication skills: within a Froebelian framework</b> Vasiliki Eirinaki (University of Roehampton, UK)
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C12	<p>&lt;&lt;SYMPOSIUM&gt;&gt;</p> <p><b>Playful Learning – Investigating the relational conditions for children’s wellbeing and participation in Danish ECEC settings</b></p> <p>Lone Svinth (Aarhus University, Denmark)</p> <p>Charlotte Ringsmose (Aarhus University, Denmark)</p>
<b>Room 502</b>	
C21	<p><b>The developing child in the laboratory schools in Revolutionary Russia (1917 -1929)</b></p> <p>Yordanka Valkanova (Canterbury Christ Church University, UK)</p>
C22	<p><b>Seeking unity - and finding it? A typology of Kindergarten pasts</b></p> <p>Kristen Nawrotzki (Pädagogische Hochschule Heidelberg, Germany)</p>
<b>Room 504</b>	
C41	<p><b>Froebelism and Hoiku Shoka : Focusing on Fuyu Toyoda’s Autograph Manuscripts</b></p> <p>Yukari Azuma (Kamakura Women’s University, Japan)</p>
C42	<p><b>Emergence of Wise Mother——One Analyze on the UKIYOES</b></p> <p>Motoko Ota (Wako University, Japan)</p>
C43	<p><b>The criticism of kindergartens in Europe and the United States from the end of the 19th century to the beginning of the 20th century and its impact on Japan</b></p> <p>Katsumi Yukawa (Sophia University, Japan)</p>
<b>Room 505</b>	
C51	<p><b>Professional Learning and Development opportunities in Early Childhood settings: an exploration of current provision through a Froebelian lens</b></p> <p>Valeria Scacchi (University of Roehampton, UK)</p>
C52	<p><b>Experience with the Froebel Diploma in Germany</b></p> <p>Heinrike Schauwecker-Zimmer (Froebel-Centre, Bavaria, Germany)</p> <p>Nikolas A. Rathert (Froebel-Centre, Bavaria, Germany)</p>
C53	<p><b>‘When you are discussing something in so much depth, it stays with you’: Work Discussion and developing close thoughtful attention to children and families in early years pedagogy</b></p> <p>Peter Elfer (University of Roehampton, UK)</p> <p>Sue Robson (University of Roehampton, UK)</p>

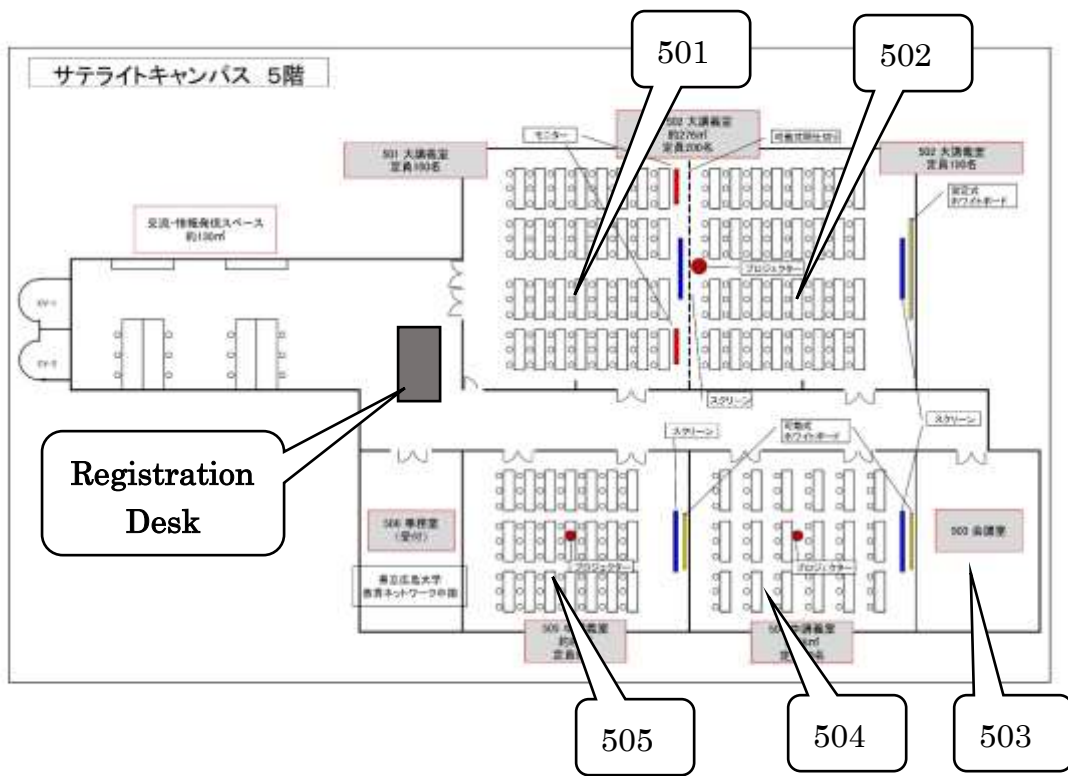


## Floor Map

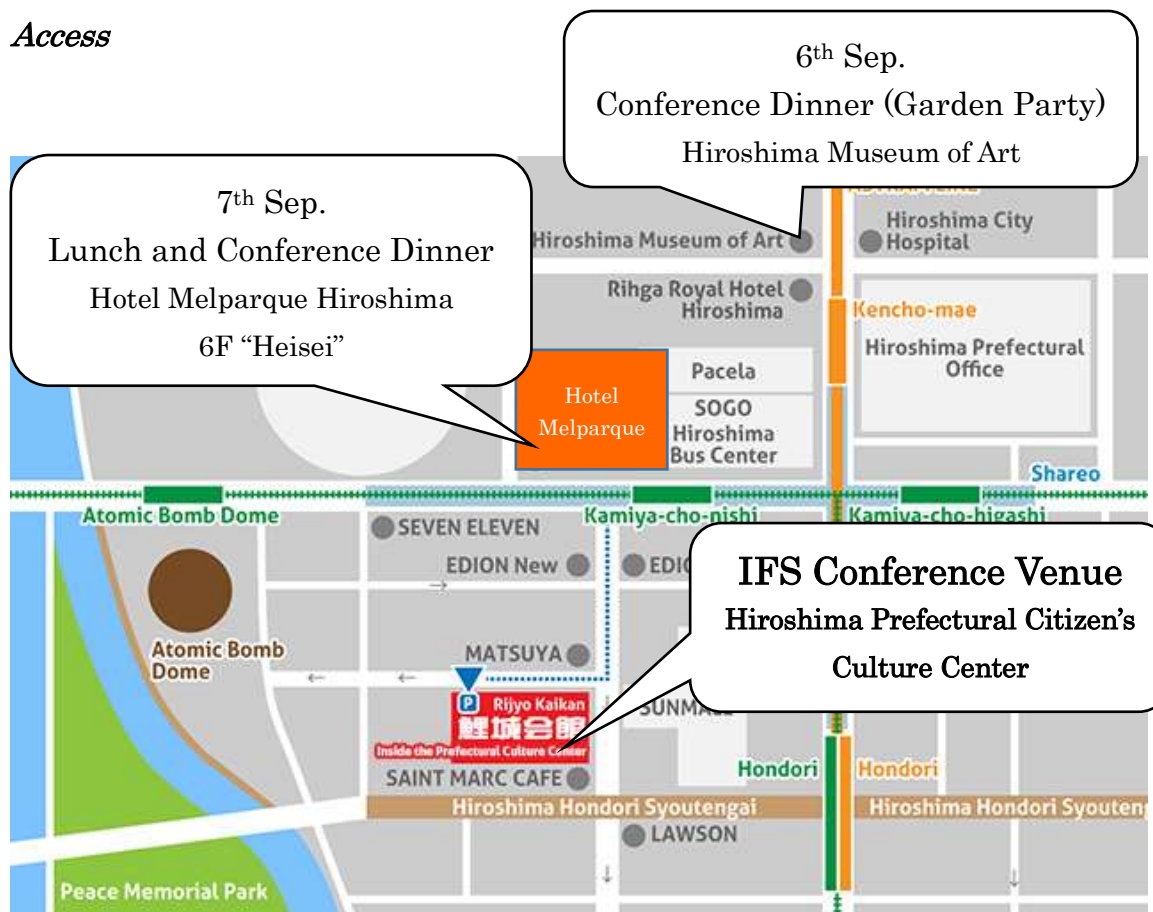
### 1st Floor



### 5th Floor



## Access



1-5-3 Otemachi Nakaku Hiroshima 730-0051, Japan TEL:+81-82-245-2322

From Hiroshima Station: Approx. 15 minutes by street car

From Hiroshima Bus Center: Approx. 5minutes walk

From Hiroshima Airport: Approx. one hour by airport limousine

From Sanyo Express Way, Hiroshima I.C.: Approx. 30minutes by car