

Standards for Evaluating Ability to Execute Class

1. Evaluation Items

Ability to Execute Class	Evaluation Items		
1. Ability to Conceptualize the Class	1. Students' grasp	1) Learner's grasp of reality	1
		2) Concern for and rule-making for learning	2
	2. Classification and setting of objectives		3
	3. Class structure	1) Structure of educational content	4
		2) Selection and organization of instructional materials	5
		3) Organization of class time	6
		4) Selection and structuring of learning method and learning mode	7
	4. Unit Plan (Class Plan)	1) Creation of unit (class) plan	8
		2) Creation of educational guidance plan	9
		3) Creation of learning evaluation plan	10
II Skill in Managing How the Class Evolves	1. Basic and fundamental attitudes to class (voice, expression, conduct, etc.)		11
	2. Structure and evolution of instructional activities	1) Consideration for the group and individual	12
		2) Explanation	13
		3) Advice and instruction	14
		4) Blackboard use	15
		5) Application of teaching materials and tools	16
		6) Performance and expresion	17
	3. Encouragement and stimulation of learning activities	1) Consideration given to the segmentation and flow of class time	18
		2) Utterances	19
		3) Responses to utterances and behavior of the children	20
		4) Management and organization of the larning environment	21
		5) Responsiveness to learning activities	22
	4. Evaluation of learning activities	1) Formative evaluations	23
		2) Between-desk inspections	24
		3) Devising of approaches to evaluate learning	25
III Ability to Evaluate Class	Reflection on and evaluation of self-education and social perspective, educational objectives, class structure theory, and guidance method, together with improvements made to class.		26

2. Description of Stages

First Stage	Second Stage	Third Stage
Has the implementation skills needed to reach the conclusion of the department's third-year core courses (Beginning and Intermediate Education in Practice III). This corresponds to the period when the person will begin to practice teaching.	Has the implementation skills needed to reach graduation from the deparment. This corresponds to the time when training as a new instructor will begin.	Has the implementation skills expected of an instructor with ten years' experience in teaching following graduation.